

# 3<sup>rd</sup> Quarter TIP

## Social Studies: 6<sup>th</sup> Grade



# Topic: The Ancient World



Students will choose a historical site, event, person or civilization related to the theme of the ancient world:

- China
- Greece
- Rome
- The Americas

Topics will be selected by the students from a list and require Social Studies teacher approval.

# Reading/Speech: Research



- Students need to locate at least 5 research sources about their topic. They **MUST** utilize at least 3 of these resources to complete their research and write their report.
- They should include a variety of resources, including 1 website and 1 reference book. **NO WIKIPEDIA!!!**
- They need to write their research notes onto **30 Informational index cards.**
- The students then create an **outline** for their research report based on the note cards.

15 points



# Science: Landforms

- Research 2 landforms located near the historical site, event or place where the person lived that is the topic of your research.
- Complete the graphic organizers provided by your Science teacher.

- Examples of questions:
    - The type of landform
    - The name of the landform
    - The location of the landform
    - How was the landform made?
- Students will complete graphic organizer as an attachment to the research report.**

12 points



# Science: Landforms

Student Name: \_\_\_\_\_ Team/Group: \_\_\_\_\_

**TIP #3**

**6<sup>th</sup> Grade PART 1 Science Requirement: LANDFORMS Vocabulary**

Directions: Complete the chart for the listed terms related to landforms. Pictures may be drawn, cut out of a magazine or printed from the Internet.

Vocabulary Term	What causes it? (Give examples for the causes of each.)	What does it look like? (Draw or cut out pictures and attach)
Erosion		
Weathering		
Soil Deposition		

Glacier		
Loess		
Plateau		
Peninsula		

# Science: Landforms

## TIP #3

### 6<sup>th</sup> Grade PART 2 Science Requirement: LANDFORMS

**Directions:** Landforms are natural features of Earth's surface. Research 2 landforms located in the United States and complete the graphic organizer.

<b>TYPE</b> of Landform	Proper <b>NAME</b> of the Landform	<b>LOCATION</b> of the Landform	<b>How was this landform made?</b>
<i>Examples:</i> River delta, valley, plateau, mountains, plains, hills, loess, glacier, islands, bay, peninsula, etc.	<i>Examples:</i> Mississippi River Delta, Great Plains, Grand Canyon	<i>Examples:</i> Latitude and Longitude, Country, City or town	The answers may vary and may include volcanic eruptions, erosion, weathering, deposition, etc. Landforms can also be made by more than one process.

# Math: Travel Calculations



- Determine the number of miles from Tamarac to the location of the research site.
- Determine the amount of time that it would take to travel there if traveling by car at 55 MPH and by plane at 300 MPH.
- If gas costs \$2.50 per gallon and the means of transportation (car or plane) allowed 25 miles per gallon, calculate the amount of gas and the cost of gas from Tamarac to the location of the research site.
- If the budget is \$1,000 dollars in spending money, what percent of it would be spent on gas (gas for car or plane)?
- **Students will complete problems as an attachment to the research report.**

12 points

## Math: TIP #3 (2017-2018)

Student name \_\_\_\_\_ Group \_\_\_\_\_

Part 1

The number of miles from Tamarac to \_\_\_\_\_ is .

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Part 2

Hint:  $\frac{55 \text{ miles}}{1 \text{ hour}} = \frac{\text{input}}{?}$

It would take \_\_\_\_\_ hours to travel by car at 55 miles per hour.

Hint:  $\frac{300 \text{ miles}}{1 \text{ hour}} = \frac{\text{input}}{?}$

It would take \_\_\_\_\_ hours to travel by airplane at 300 miles per hour.

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Part 3

Hint: Take  and divide it by 25 to = the number of gallons of gas needed.

gallons would be needed.

Hint:  $\$2.50 \times \text{input}$

If gas costs \$2.50 per gallon, the gas would cost \$ .

Hint:  $\frac{\text{input}}{\$1,000} = \frac{?}{100}$

If you had \$1,000 in spending money, this would be \_\_\_\_\_ % of your budget spent on gas. (Round to the nearest whole percent.)

# Math: Travel Calculations





# Language Arts: Research Paper



- Title Page – must include student ID number, team, group, and grade
- Three typed pages (12 point font, double-spaced)
  - or six written pages
- Indication of thorough investigation into a specific topic
- Topic is clear and focused/teacher approved
- Project is well organized and is free of grammar, spelling and punctuation errors
- Historically accurate and relevant to topic
- Bibliography MLA Format
- Any plagiarized information will result in a zero for this portion of the project.

31 points

# Social Studies: Model



## 3-D Display Criteria:

- Well-constructed
- Creativity/Appearance
- Subject matter relates to topic

When choosing a display topic, students will focus on the same theme that was the topic of the research paper.

All projects should include a description of the model and also be labeled with the students name.

The model must be hand-made. No store bought kits, figures, or models are permitted.

30 points

# Project Due Date:

- DUE DATE: February 25<sup>th</sup>, 2019
- \*NO LATE PROJECTS WILL BE ACCEPTED!
- Projects count as 15% of the student's overall grade in all 5 of their classes!



# Contact

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